# Case Study

Ask participants to work in groups of three for the role plays – they can refer to the handout on ***Skills and Qualities of an Interviewer.***

One person should play the part of the child, one the part of the interviewer and one person should observe, contributing their helpful comments after each “interview”. After around 7 minutes the interviewer should stop, and the observer and child can provide comments (3 minutes). Switch roles so that everyone gets a chance to take each role.

The interviewer will not try to complete a documentation form but, following guidance on the handout will try to get to know a little more about the child and his or her circumstances. Participants should be able to demonstrate the use of skills and techniques as outlined on the handouts, assisted by their peers or the facilitator if necessary.

**Case Study:** Abhati looks to be around 6 years old. She was at school when the earthquake struck her village. The school building collapsed, and she was trapped inside. She called for help for a long time, but no one came. Suddenly there was another loud noise and more rubble fell down. When the dust settled Abhati saw some light and managed to crawl out of a hole and into the daylight. She couldn’t find anyone and tried to find her way home but got lost. Finally, a car came along, and a person got out and asked her if she had lost her parents. Abhati didn’t know what to say. She was so afraid, but the people picked her up and brought her to the hospital. Miraculously she was not injured. So, after giving her a drink and something to eat some other people came and brought her to the orphanage.

Before the earthquake Abhati lived at home with her mother and father and older brother Yoshi. Her family name is Tanaka.